

NAME: _____

CLASS: _____



SEKOLAH MENENGAH KEBANGSAAN
TENGGU AFZAN, KUANTAN

PERCUBAAN SPM 2019

BAHASA INGGERIS

1119/2

Kertas 2

July

2 ¼ jam

Dua jam lima belas minit

JANGAN BUKA SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Tulis **nama** dan **kelas** anda pada ruang yang disediakan.
2. Kertas ini mengandungi **empat** bahagian: **Bahagian A, Bahagian B, Bahagian C dan Bahagian D.**
3. Jawab **semua** bahagian dalam kertas peperiksaan ini.
4. Soalan-soalan dalam **Bahagian A** mempunyai **empat** pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 16.

Instructions

1. Write your **name** and **class** in the space provided.
2. This question paper consists of **four** sections: **Section A, Section B, Section C and Section D.**
3. Answer **all** sections in this question paper.
4. Questions in **Section A** have **four** options. Answer each question by blackening the correct space on page 16.

Kertas soalan ini mengandungi 16 halaman bercetak

Section A

[15 marks]

[Time suggested: 25 minutes]

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the best answer.

**MADE IN A COTTAGE FOOD OPERATION THAT IS NOT SUBJECT TO ROUTINE
GOVERNMENT FOOD SAFETY INSPECTIONS**

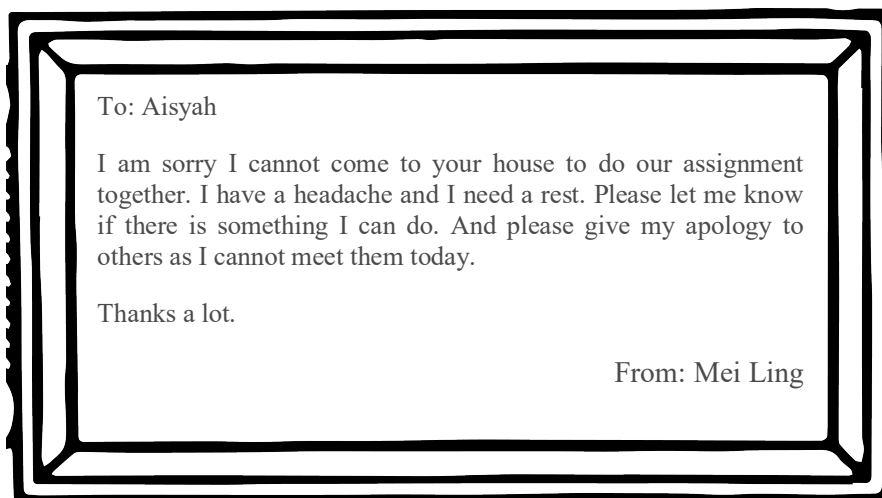
Chocolate Chips Cookies
Ashley Bryant
2550 Kingston Lane
York, PA 17702

Ingredients: Enriched flour (Wheat flour, niacin, reduced iron, thiamine, mononitrate, riboflavin and folic acid), butter (milk, salt), chocolate chips (sugar, chocolate liquor, cocoa butter, butterfat (milk), soy lecithin, walnuts, sugar, eggs, salt, artificial vanilla extract, baking soda.

Contains: Wheat, eggs, milk, soy, walnuts.

Net Wt. 3 oz.

- 1 From the label above, we know that
- A the operation makes cottage food
 - B the cottage is subject to government food inspections
 - C routine safety inspections are done by the government
 - D people with nut allergy should not consume the cookies



- 2 In the message, Mei Ling
- A tells Aisyah that she is sick.
 - B needs Aisyah to meet her friends.
 - C asks Aisyah to do the assignment.
 - D wants Aisyah to apologise on her behalf.

Well Spotted

Moles liked to delay ageing

People with a high number of moles (more than 100) are likely to have relatively slow ageing skin, and now a team of researchers at King's College London has discovered they are blessed with tougher bones. Their latest research has found that people with more than 100 moles on their bodies are 50% less likely to develop osteoporosis than people with few moles.

Why? It appears that people with large number of moles have longer telomeres- the bundles of DNA found at the end of chromosomes in all cells-and-telomeres are a good biological indicator of the rate at which we are ageing.

"People [with moles] have a slightly increased risk of melanoma, but they have the benefit of a reduced rate of ageing," says lead researcher Dr Veronique Bataille.

Extract, Readers Digest, April 2011.

- 3 The extract above informs us that people with a high number of moles have
- A shorter teomeres.
 - B lesser risk of melanoma.
 - C tougher bones and slow ageing skin.
 - D a 50% chance to develop osteoporosis.



- 4 From the comic above, what does he meant by "know the ropes"?
- A know the details.
 - B know the relations.
 - C know the coverages.
 - D know the connections.

Flu scare hits Kuala Kangsar School

KUALA KANGSAR: A total of 102 pupils from SK Kuala Kangsar stayed away from school because two pupils were down with the influenza A virus. The high number of absent pupils resulted in a visit by state Health Officer Mr. Mah Hang See, and health authorities assured pupils that the virus was just a common cold.

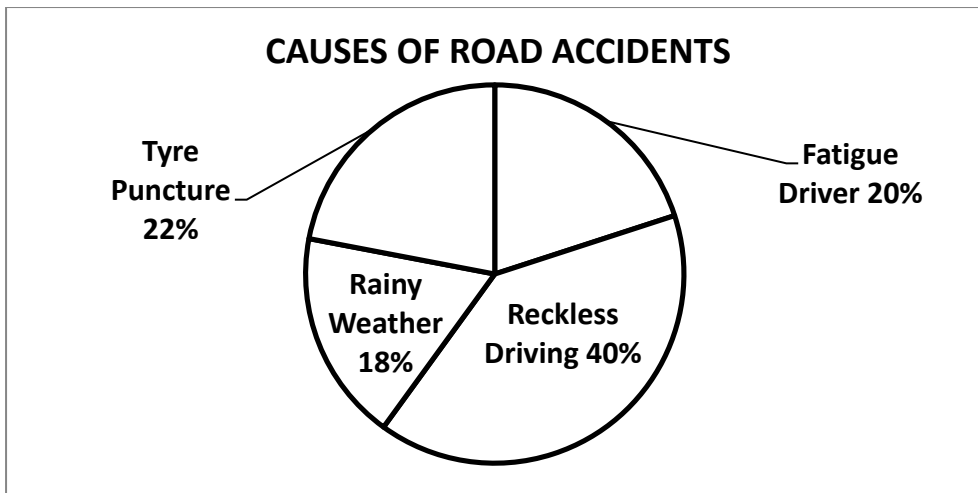
“Parents, please send your children to school. There are rumours going around that the two pupils are down with H1N1, and even if they are, there is nothing to worry about,” Mr. Mah said at the school yesterday.

The state Health Department representatives also conducted medical check-ups for the whole school. Headmistress Ms. Kim Choon said the two Year Five pupils, who are from the same class, started having symptoms of the illness since January 19 and January 22. She said the pupils were recovering and resting at home.

- 5 The health authorities came to SK Kuala Kangsar after
- A some pupils showed signs of sickness.
 - B some pupils had the Influenza A virus.
 - C many pupils were absent to avoid an infection.
 - D many pupils spread rumours of an H1N1 breakout.

In the late 1970s, an idealistic producer struck out on his own to create a different kind of movie – a movie about self-sacrifice and moral courage, as embodied by two historic British runners. The odds of getting it to the screen were impossibly long, but the producer found a way. He recruited a cast of young actors who were filled with restless talent and ambition. The result was *Chariots of Fire* which won the Academy Award for Best Picture.

- 6 Which of the following statements is **true** about the extract above?
- A the cast were from Britain.
 - B The movie won recognition.
 - C The actors were young and restless.
 - D The movie was quite easy to produce.



- 7 What can be concluded from the above statistics about road accidents in 2018?
- A The least accidents was caused by bad driving.
 - B Most road accidents happened in wet weather.
 - C Nearly half of the road accidents were caused by faulty tyres.
 - D More accients were caused by reckless driving than tired drivers.

Dear Editor,

Out of sight, out of mind! That is what we think of our garbage. Do you know what mountains of waste can do to us? So, what are we waiting for? Let us practise the 3R– reduce, reuse, recycle. I hope all of you out there will not hesitate to act now!



Haffisz

- 8 How does the writer feel?
- A Irritated
 - B Worried
 - C Annoyed
 - D Frustrated

Questions 9 – 15 are based on the following passage. Choose the best answer to fill in each blank.

It's funny nowadays. Everybody buys their clothes. It's not 'cool' to knit or sew your own clothes anymore and crafts like this are ___(9)___ as a very old skill. They are considered as women's hobby and it isn't often that you find men doing crafts like this, which is ___(10)___ silly, as some of the world's best designers are men!

Dad watched us knit and told us that he ___(11)___ it was magic. He made me think the other day by wondering how many thousands of years ago a fisherman or someone working in trade just decided to pick up a bit of string and two sticks and start making knots and *voilà* ... ___(12)___ was born!

My mum is brilliant at sewing and knitting and I've decided that I want to learn to sew better. We'll both sit there and watch television in the evening and knit jumpers. The more you practise, the ___(13)___ you get, but I find sewing a bit more difficult as the pattern contains lots of specific language that I don't quite understand yet and I'm scared of doing it wrong. You also need a lot of surface space to cut the patterns out.

I walked into the fabric shop the other day to pick up some fabric and a pattern. I was ___(14)___ that I could find the pattern online and watched a YouTube video to show me how to make my dress! The best thing is that you can start off with really simple designs and make small and easy items of clothing first, then work your way up. It's not difficult if you can follow a pattern and are careful with how you cut the fabric and sew it together. ___(15)___, you can make a dress exactly how you want it and make it fit perfectly!

- 9 A see
 B sees
 C seen
 D seeing

- 13 A best
 B great
 C good
 D better

- 10 A complete
 B completes
 C completed
 D completely

- 14 A amaze
 B amazes
 C amazed
 D amazing

- 11 A think
 B thinks
 C thought
 D thinking

- 15 A Plus
 B Thus
 C However
 D Although

- 12 A knit
 B knits
 C knitted
 D knitting

Section B

[10 marks]

[Time suggested: 25 minutes]

Questions 16 to 25

Read the article below and answer the questions that follow.

STUDYING ABROAD

Studying abroad may be one of the most beneficial experiences for a college student, whether a semester abroad or a full degree program in another country, it can be one of the most rewarding and exhilarating experiences in a person's life. There is so much to be gained from experiencing a new culture, facing new challenges, and opening your mind to a whole new world. Whether you want to go abroad for your university studies to pursue a particular field or if you would like to see a different part of the world, studying abroad supports your strengths and is a life-changing experience that will open your mind and give you an edge when you enter the workforce.

REASON TO STUDY ABROAD

- 1. Study abroad to explore a new culture:** Moving to a new country to study is different than traveling there on vacation. Rather than getting a simple snapshot of the culture, you are surrounded by it. You see the world through an open-minded perspective.
- 2. Become more independent while studying in a foreign country:** Leaving home encourages you to become independent quickly. You become independent faster in new environments and you learn to enjoy the excitement of knowing that you are in control of your life.
- 3. Build a network of friends from around the world :** Able to build circle of friends from people in your classes, on your sports teams, in your society, fraternity or sorority, or on your student organisation.
- 4. Experience a different education style:** Oversea students perform better in an academic setting compared to studying at home. Experiencing a new teaching style and innovative ways to present and review subject material is one of the greatest advantages of studying abroad.
- 5. Stand out to future employers with your academic experience abroad :** You can enhance your CV and gain a global perspective that will impress your future employers. By studying abroad, it helps you to develop creative problem-solving skills, adapt to diverse environments and establish outstanding communication skills.
- 6. Improve your English skills no matter what you study abroad:** English speakers are everywhere when studying abroad. Your English skills will improve and later with the advanced multi-lingual skills, it will strengthen your CV. Depending on where you study, you might even pick up an accent!

Questions 16 to 20

Using the information from the article, state the reason suitable for the statements below. Use **no more than three words**.

Statement	What you gain studying abroad
16 Meet and build groups of associates from all walks of life.	
17 Surrounded by English speakers that may benefit your future.	
18 Adapt to unique teaching methods and creative presentations.	
19 Feel and experience the world through different culture without going very far.	
20 Develop creative problem solving skill and gain global perspective in life.	

[5 marks]

Questions 21 to 25

Keysha is planning to study abroad. She asks his friend, Joanne for advice. Using words from the article 'Studying Abroad', complete the conversation with **no more than two words** for each blank.

- Joanne : Hey, Keysha! I heard you received an offer to **21**_____.
- Keysha : Well, you heard that right. I am still in a dilemma whether to go or not.
- Joanne : What seems to be the problem? Studying abroad will provide the most valuable experiences for **22**_____.
- Keysha : I know, but I am worried I cannot survive as it is my first time apart from my family. I'm scared of experiencing **23**_____, facing new challenges and opening to a whole new world.
- Joanne : Don't worry, Keysha. It is a **24**_____ and will open your mind to a whole new perspectives.
- Keysha : If that's the case. I will consider going then. Thanks Joanne.
- Joanne : Glad to help! This will give you **25**_____ to do anything in the future. All the best!

[5 marks]

Section C
[25 marks]

Questions 26 – 31 are based on the following passage.

- 1** I got my first laptop when I was just sixteen. It was an Apple Macbook Pro- A svelte, ultra-slim, stylish laptop, with the latest features like a fast processor and graphics technology. My parents thought a laptop was a useful learning tool with great educational possibilities. Moreover, they believed that it would provide me with a solid foundation that I will need in an increasingly digital world. Needless to say, I was extremely excited. In fact, I loved my laptop. It was love at first sight. **5**
- 2** With an Internet connection, I could do anything I wanted. I could go anywhere I wanted and talk to anyone I chose just with a click of the mouse. At the time, I thought that owning a laptop was the best thing that had happened to me. Little did I realise that it would eventually turn out to be an overbearing, time-consuming monster. **10**
- 3** I spent hours watching plethora of YouTube videos and playing my favourite online games, such as *Mario Bros.* and *World of Warcraft*. Besides gaming, I started filling my free time with other Internet activities: social networking, instant messaging and downloading movies and TV series. Soon, I began to feel more at home with my online friends than my real friends. I was spending hours sitting in front of the bright screen. **15**
- 4** As time passed, I could not stop the compulsive need to surf the Internet. It interfered with my schoolwork and seriously impacted on my social and personal life. Moreover, I sacrificed hours of sleep simply to spend time online. Getting up in the morning was a daily struggle. **20**
- 5** Initially, my parents were not worried. They thought that my addiction was a fad that would soon correct itself. However, when my grades in school started deteriorating, on top of drastic changes in my behaviour, they were more concerned. It drove them to despair. They started voicing their disapproval and tried to limit the time I spent online. I knew what I was getting into but I could do nothing to control my addiction. The moment I was alone, I could not resist the insatiable urge to peek at my email, browse through my blog feeds or check out videos on YouTube. Yes, I had become an Internet addict! **25**
- 6** One night, I heard Papa and Mama blaming each other for my condition. I could hear Mama's stifled sobs and sense Papa's growing frustration. The incident tugged at my heartstrings. I knew they were devastated. I felt guilty. How utterly selfish I had been! My mind whirled as I finally realised that my addiction had negatively impacted my life. It had caused me to withdraw from social activities that I used to enjoy. It had also caused my relationship with my parents to become strained. That night, I decided that I had to conquer my addiction. I resolved to make my parents happy. I wanted them to be proud of me **30**

again.

7 With the help from my parents, I agreed to limit my Internet usage to an hour every day. I kept an alarm and set the time. Once the alarm went off, the Internet was off-limits. The first few days were extremely tough. I was on the verge of giving up many times, I persevered. As time passed, it got easier. **40**

8 At the same time, I made an attempt to hang out with my friends and even played football again. To Mama’s surprise, I helped her with the household chores like washing and cooking. Every time I felt the urge to sit in front of the computer, I went for a long walk or watched a movie instead. Eventually, after three months, I was finally able to kick the habit. **45**

9 The Internet is really a fun place. You will never get tired of it as it never runs out of things for you to do. It is easy to slip into an Internet coma but it is another thing to rid yourself of it. Nevertheless, one can avoid getting addicted by being disciplined and finding other interests to keep the mind occupied. **50**

26 From paragraph 1, what was the writer’s parents’ thought about a laptop?
 [1 mark]

27 From paragraph 3, state **two** activities on how the writer spends her time?
 (a) [1 mark]
 (b) [1 mark]

28 (a) From paragraph 5,
 (i) which **word** has the same meaning as craze?
 [1 mark]

(ii) why was the writer’s parents in despair?
 [1 mark]

(b) From paragraph 6, what caused the writer to feel sad?
 [1 mark]

29 (a) From paragraph 7, why did the writer almost give up?
 [1 mark]

(b) From paragraph 8, what does *the habit* refer to?
..... [1 mark]

30 “Nevertheless, one can avoid getting addicted by being disciplined and finding other interests to keep the mind occupied.”

Suggest **two** other ways to keep one off the Internet addiction.

Way 1: [1 mark]

Way 2: [1 mark]

31 Based on the passage, write a summary on

- the effects of the writer’s addiction to the Internet, **and**
- the measures he took to overcome his addiction

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials from **line 13 to line 48**
- not to be longer than **130 words, including the 10 words** given below.

Begin your summary as follows:

When the writer got his laptop, he soon became addicted...

[15 marks]

Section D

[25 marks]

32 Read the following poem below and answer the questions that follow.

THE LIVING PHOTOGRAPH

My small grandmother is tall there,
Straight – back, white, broderie, anglaise shirt,
Pleated skirt, flat shoes, grey bun,
A kind, old smile round her eyes,
Her big hand holds mine,
White hand in the black hand.
Her sharp blue eyes look her own death in the eye.

It was true, after all, that look,
My tall grandmother became small,
Her back round and hunched,
Her soup forgot to boil.
She went to the awful place grandmothers go.
Somewhere unknown, unthinkable.

But there she is still,
In the photo with me at three,
The crinkled smile is still living, breathing.

Jackie Kay

a) From stanza 1, what can you tell about the grandmother from the way she dresses?

..... [1 mark]

b) “My tall grandmother became small.”

(Stanza 2, Line 2)

Why do you think the grandmother became small?

..... [1 mark]

c) From stanza 3, why do you think the poet said the smile is ‘still living’?

..... [1 mark]

d) If your grandmother is still alive but bed-ridden, how would you care for her welfare?

Give reason for your answer.

Action: [1 mark]

Reason: [1 mark]

[5 marks]

33 The following are the novels studied in the literature component in English Language.

- | | | |
|------------------|---|----------------|
| Captain Nobody | - | Dean Pitchford |
| Sing to the Dawn | - | Minfong Ho |
| Dear Mr Kilmer | - | Anne Schraff |

Choose any one of the novels above and answer the question below.

With close reference to the text, describe an incident that leads to positive consequences.

Give reasons why you choose the incident.

[15 marks]

FOR SECTION A

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:

	(A)	(B)	●	(D)						
1	(A)	(B)	(C)	(D)		9	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)		10	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)		11	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)		12	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)		13	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)		14	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)		15	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)						

Prepared by,

(Puan Khairun Nisa' Hj Abdul Halim)
EL Form 5 Coordinator
SMK Tengku Afzan,

Checked by,

Verified by,

<i>For examiner's use</i>		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	